

Preschool & Early Elementary Classes

3K – 4K Class Descriptions

8:30 – 9:30	Class time
9:30 – 10:00	Snack/Gym time
10:00 – 11:00	Class time
11:00 – 11:30	Lunch/Play time
11:30 – 12:00	Class time
12:00 – 1:00	Quiet time

***Preschool

Instructor: Shannon Windham

Grade Level: 2K-4K

Minimum/Maximum Number of Students: Minimum 5/Max 12

Length of Class: year-long (people can join 2nd semester)

Materials: All supplies will be provided for the children and kept at co-op. The only thing they need to bring is a lunch and a backpack for papers.

Text: If parents want to work at home during the week with the concepts learned in class they may purchase the 4K materials through ABeka Books. This is not necessary for the class.

Course Description: This class will be a 3 1/2 hour class from 8:30-12 and will consist of short study times intermixed with two snack times and three play times. Study time will include Bible stories and songs, phonics, numbers, simple science, classic story books, nursery rhymes and songs, basic preschool skill such as patterning, etc.

Course Requirements and Expectations: If your child has been potty trained in the past year, please send a change of clothes in their backpack. If they are still in diapers, please send diapers and wipes in backpack.

Cost: \$45/\$5 materials. Payment in full is due the first day of co-op

***Quiet time

Instructor: Shannon Windham or Amy McIntosh

Grade level: 2K-4K

Minimum/Maximum: 5/12

Length of class: year-long

Materials: None

Course Description: This will be a time of rest. A story on tape may be played quietly.

Cost: TBA

5K – 1st Class Descriptions

8:30 – 9:25	Art
9:30 – 10:25	Science
10:30 – 10:45	Snack time
10:45-- 11:00	Play time
11:05 – 12:00	Trip Around the World
12:05 – 1:00	Composers and Artists

***Study Hall

Facilitator: TBA

Grade Level: Elementary

Length of Class: 15 weeks

Description: If your child has a free period, they must be enrolled in study hall.

Requirements: Work must be provided by the parent.

*****Fine Art Instruction** with Mrs. Carmona assisted by her talented daughter Rachel.

Instructor: Debra Carmona

Age of students: Group 1 (K5 & 1st graders)

Length of class: 15 weeks (1 semester)

Class minimum/maximum: No limit.

Description: Debra likes to expose students to a broad range of artist's mediums utilizing a variety of subject matter to teach the basic principles of drawing and painting. She will cover the fundamentals of art including: line, shape, value, perspective, color principles, composition rules, and more. By keeping both the medium and the subject matter varied it keeps the interest of the students so the principles taught do not become mundane nor repetitive to the student. Also, in using the various mediums it teaches the student proper care of and application methods of the different mediums. All lessons are age appropriate for each group.

Materials: Returning students will not need any new supplies unless their sketchbook has been exhausted. A complete list of supplies will be available for any new students. Those supplies can be ordered online from www.dickblick.com. It has been a wonderful thing for everyone to have the same supplies. Do make sure your student's supplies are labeled somehow, because things often get mixed up. The basic supplies for new students cost about \$40 to get started. It is important for the students to bring their supplies to class each day.

Cost: \$ 10 registration fee which will cover extra supplies that will be shared among the entire Co-Op group such as brushes, paints, specialty papers, art boards, etc. You have the option of paying a one lump sum or monthly payments for 4 months. Payments are due on the first Monday of the month. (Aug., Sept., Oct., Nov.) Pricing is as follows per family: 1 child \$80 total or 4 monthly payments of \$20

2 children \$ 100 or 4 monthly payments of \$25

3 children \$120 or 4 monthly payments of \$30

4 children \$ 140 or 4 monthly payments of \$35

5 children \$ 160 or 4 monthly payments of \$40

*****Earth Science**

Instructor: Michelle Hardy

Grade Level: K5-1st

Length: 30 weeks

Description: This class will cover the same earth science topics in the same order as the older elementary earth science classes which are based on the Answers In Genesis curriculum.

Text, Materials, Cost, and Requirements: TBA - please be patient with us as we've just added this class

*****Trip Around the World**

Instructor: Gretchen Cunningham

Grade Level: K-2

Text: n/a

Materials needed: colored pencils/crayons, scissors, glue sticks, pencil

Type of class: year long

Max. number of students: 12

Course Description:

We will explore different countries around the world including Mexico, Spain, France, Canada, Ireland, Italy, England, China, Japan, The United States and more. Early map skills will be used as we locate the different countries on the globe and follow directions on maps. Resources that will be used include Galloping the Globe, Multicultural mini-units, and International Children by teacher's friend. Library books and hands on projects will be used as we learn more about the world around us.

Cost: \$20 1st semester TBA 2nd semester

*****Historic Arts**

Instructor: Tiffany Mixon

Grade Level: 4k-2nd

Length of class: One semester

Text- Not applicable

Materials- None Required

Course Description- This course will expose children to the world's greatest artists and composers. It will also familiarize them with some of their masterpieces and symphonies. We will be watching the Nest videos for approx. 20 min. each class. The remainder of the time will be spent looking at that specific artist's or composer's work. We will also be discussing the major time periods in Art History.

Course Requirements- The children will also be required to memorize several lengthy poems and recite them in class.

Cost of Class- \$15

Elementary Classes

2nd – 3rd Grade Class Descriptions

8:30 – 9:25	Beg. IEW or Grammar Skills
9:30 – 10:25	Earth Science
10:30 – 10:45	Snack time
10:45 – 11:00	Play time
11:05 – 12:00	Boxcar Children
12:05 – 1:00	Art or Galloping the Globe or SC History (3 rd only)

*****Study Hall**

Facilitator: TBA

Grade Level: Elementary

Length of Class: 15 weeks

Description: If your child has a free period, they must be enrolled in study hall.

Requirements: Work must be provided by the parent.

***** Beginner IEW**

Instructor Name: Brandon Frost

Grade Level: 2nd-4th

Minimum/Maximum Number of Students: 6/16

Length of Class: year-long

Materials: 3-ring binder with dividers; notebook paper, pencils, pens

Text: “Articles and Stories for Units 1 & 2” from IEW website (\$10.00)

Course Description:

This class is intended to prepare students for the IEW-A Intensive Video course. We will very slowly learn the process of key-word outlining, and then progress into composing paragraphs from those outlines, using the simple paragraphs from the above “text” and “Aesop’s Fables.” Next, we will add dress-ups throughout the year. We will spend some time on basic grammar and punctuation as it applies to our studies and also on poetry memorization, recitation, and writing. We may work on book reports as a class, as well. Each student will be required to read his compositions and recite poetry before the class on a regular basis. I love teaching this class and watching how much the students grow and learn in one year!

Course Requirements and Expectations:

** Parents who have not done so already will need to watch the IEW Teaching Video covering units 1 & 2 before the first day of co-op.

** There will be homework each week. Estimate spending 30 min. – 1 hour per week on IEW homework. Parents will likely need to help children with all of the

homework, allowing children to dictate the paragraphs at first. Students will also need help with some of the key-word outlining and composing of the paragraph. The final drafts will need to be typed or neatly hand-written. Most students will not be able to do the homework on their own until the second semester, if that. If you have a 2nd grader taking this class, there may be times when you let me know that you are choosing to omit an assignment so as to keep the work attainable and enjoyable for the child.

**As this class is focused on the written and spoken word, attentiveness is of utmost importance. There are no hands-on activities involved. Students will be expected to listen attentively to the teacher and students as they present before the class. Students will need to listen carefully to the instructions and examples in order to do the homework. If you feel your child may be too immature, restless, silly, or disruptive to take this class, please wait a year before placing your child in the Beginner IEW class. If there are regular disruptions with no serious attempt and/or ability to quickly make significant improvements, the student will need to “drop” the class and join the study hall that hour.

** Parents are welcome to attend the class as needed, but I ask that those who do act as “wall flowers.” With this age, any interruptions, comments, or noises can derail their train of thought, and I tend to do a better job teaching when it is just me and the students (or if it “feels” that way).

** Students need to be able to take notes from the board without assistance. There will be ample time for note-taking when it is needed and I will keep it to a minimum.

Cost: \$10; Payment in full due the first day of co-op

*****Grammar Tales**

Instructors Name(s): Cindy Blackwell

Grade Level: 2nd-4th grades

Minimum/Maximum Number of Students: 5/15

Length of Class: Semester

Materials: None

Text: Winston Grammar and Grammar Tales will be used by the instructor

Course Description: Fun hands-on exercises will reinforce lessons from Winston Grammar and Grammar Tales, such as mad libs, sentence puzzle construction, and interactive games.

Course Requirements and Expectations: Ability to read simple sentences is pre-requisite for this course. Students will learn parts of speech, sentence construction, and grammar rules through fun hands-on exercises.

Cost: \$25 payment in full the first day of co-op

*****Elementary Earth Science**

Grade Level: 2nd and 3rd

Co-Teachers: Gretchen Cunningham and Karen Driggers

Text: Primary Source will be Answers in Genesis

Materials: 1" 3-ring binder, 3 dividers (handouts/class notes, vocab., homework) pencils, colored pencils, and scissors

Course Description: This year-long class will explore topics in the areas of Geology, Weather, and a few topics in the area of Astronomy

Course Requirements: We will be studying these areas of Earth Science, using the Answers in Genesis text as well as Apologia. Library books will enhance our study. If you are following along with this science as your curriculum at home and have older children in other elementary science classes, we will be working hard to sync topically b/w our Earth Science classes.

Class maximum: 14 students

Cost of class: \$25.00 a semester. Checks to be written to Karen Driggers. Please separate payment to simplify, even if you have another class w/Gretchen. Payment may be taken care of at registration or the first day of class. Contact Karen if you would like a payment plan.

*****Boxcar Literature Unit**

Instructors Name(s): Michelle Hardy

Grade Level: 2nd-3rd (Possibly 4th-5th)

Minimum/Maximum Number of Students: min. 5/ no max.

Length of Class: This is a year long class with the option of joining in the second semester.

Materials: 3 ring binder, notebook paper and pencils

Text: Boxcar Children (series 1-8) Student will need to have the book in class each week. We will complete one book per four weeks of COOP.

Course Description: We will read aloud, in class, the book each week. It will take approximately four weeks to complete each book. We will have vocabulary words for each book.

Course Requirements and Expectations: There will be a list of vocabulary words for each book with activities to complete for homework. A vocabulary test (spelling counts) will be given, one for each book. There will also be a test given on the comprehension of each book after we have completed it. A book report/project will be completed by each student at the end of each book to share with the class.

Cost: \$20.00 per semester due at registration or first day of class.

*****Fine Art Instruction**

Instructor: Debra Carmona

Age of students:(2nd-3rd)

Length of class: 15 weeks (1 semester)

Class minimum/maximum: No limit.

Description: Debra likes to expose students to a broad range of artist's mediums utilizing a variety of subject matter to teach the basic principles of drawing and painting. She will cover the fundamentals of art including: line, shape, value, perspective, color principles, composition rules, and more. By keeping both the medium and the subject matter varied it keeps the interest of the students so the principles taught do not become mundane nor repetitive to the student. Also, in using the various mediums it teaches the student proper care of and application methods of the different mediums. All lessons are age appropriate for each group.

Materials: Returning students will not need any new supplies unless their sketchbook has been exhausted. I complete list of supplies will be available for any new students. Those supplies can be ordered online from www.dickblick.com. It has been a wonderful thing for everyone to have the same supplies. Do make sure your student's supplies are labeled somehow, because things often get mixed up. The basic supplies for new students cost about \$40 to get started. It is important for the students to bring their supplies to class each day.

Cost: \$ 10 registration fee which will cover extra supplies that will be shared among the entire Co-Op group such as brushes, paints, specialty papers, art boards, etc. You have the option of paying a one lump sum or monthly payments for 4 months. Payments are due on the first Monday of the month. (Aug., Sept., Oct., Nov.) Pricing is as follows per family:

- 1 child \$80 total or 4 monthly payments of \$20
- 2 children \$ 100 or 4 monthly payments of \$25
- 3 children \$120 or 4 monthly payments of \$30
- 4 children \$ 140 or 4 monthly payments of \$35
- 5 children \$ 160 or 4 monthly payments of \$40

*****Gallop the Globe**

Instructors Name(s): Cindy Blackwell

Grade Level: 2-5

Minimum/Maximum Number of Students: 6/15

Length of Class: Semester (can sign up again for spring semester to learn about different countries)

Materials: markers, coloring pencils, scissors

Text: None

Course Description:

“Ask of Me, and I will give you the nations for your inheritance, and the ends of the earth for your possession” (Ps 2:8 NKJV). This verse is the theme of this geography class as 2nd-5th graders learn to pray for the nations, hear geography songs, cultural folk tales and missionary stories, do hands-on crafts and activities, and smell aromatic fragrances.

Materials from Windows of the World, You Can Change the World and Voice of the Martyrs will be used. Take home items, such as snow, seashells, leaping fish, spewing

volcanoes, Chinese dragons, Egyptian artifacts, and exotic masks, etc., will enhance the learning experience.

Course Requirements and Expectations: In class assignments include map work, crafts and other hands-on activities.

Cost: \$25 payment in full the first day of co-op

*****South Carolina History**

Instructor: Caroline Ropp

Grade Level: 3rd - 4th

Minimum/Maximum # of students: 5/20

Length of Class: year long (This class will remain closed 2nd semester.)

Materials: pencils, colored pencils, crayons, 1" binder w/ 4 dividers labeled: notes/vocabulary, maps, tests, extras

Text: South Carolina PACT Coach - Grade 3 (NOT REQUIRED) The price of the class will include the books which will be read during class. The students will only need their notes/vocabulary to study during the week.

Course Description: This course is designed to teach our students about the history of our great state. First semester we will cover people and places of SC, Native Americans, early settlers, American Revolution, and state government. Second semester we'll address Civil War, Reconstruction, Business, Great Depression, Civil Rights, and SC in the present. Along the way, we will enjoy at least two field trips (1 each semester). Students will also be encouraged to sing and dance as we learn a county song and two state dances!

Course Requirements and Expectations: Students will be required to actively participate in class by taking notes, reading, completing maps, and coloring. Tests will be given weekly covering vocabulary and notes. Students will also be required to complete one project each semester.

Cost: \$25 (1st semester), \$15 (2nd semester)

A deposit of \$10 is required at registration to cover the cost of books. The remaining balance is due the first day of co-op each semester.

4th – 5th Grade Class Description

8:30 – 9:25	Beg. IEW (4 th only) or IEW A or IEW Theme Based or Grammar Skills or Reach For The Stars (5 th only)
9:30 – 10:25	Earth Science
10:30 – 10:45	Snack time
10:45 --11:00	Play time
11:05 – 12:00	Art or Latin
12:05 – 1:00	SC History (4 th only) or Ancient Civilizations or Galloping the Globe

***Study Hall

Facilitator: TBA

Grade Level: Elementary

Length of Class: 15 weeks

Description: If your child has a free period, they must be enrolled in study hall.

Requirements: Work must be provided by the parent.

*** Beginner IEW

Instructor Name: Brandon Frost

Grade Level: 2nd-4th

Minimum/Maximum Number of Students: 6/16

Length of Class: year-long

Materials: 3-ring binder with dividers; notebook paper, pencils, pens

Text: “Articles and Stories for Units 1 & 2” from IEW website (\$10.00)

Course Description:

This class is intended to prepare students for the IEW-A Intensive Video course. We will very slowly learn the process of key-word outlining, and then progress into composing paragraphs from those outlines, using the simple paragraphs from the above “text” and “Aesop’s Fables.” Next, we will add dress-ups throughout the year. We will spend some time on basic grammar and punctuation as it applies to our studies and also on poetry memorization, recitation, and writing. We may work on book reports as a class, as well. Each student will be required to read his compositions and recite poetry before the class on a regular basis. I love teaching this class and watching how much the students grow and learn in one year!

Course Requirements and Expectations:

** Parents who have not done so already will need to watch the IEW Teaching Video covering units 1 & 2 before the first day of co-op.

** There will be homework each week. Estimate spending 30 min. – 1 hour per week on IEW homework. Parents will likely need to help children with all of the homework, allowing children to dictate the paragraphs at first. Students will also need help with some of the key-word outlining and composing of the paragraph. The final

drafts will need to be typed or neatly hand-written. Most students will not be able to do the homework on their own until the second semester, if that. If you have a 2nd grader taking this class, there may be times when you let me know that you are choosing to omit an assignment so as to keep the work attainable and enjoyable for the child.

**As this class is focused on the written and spoken word, attentiveness is of utmost importance. There are no hands-on activities involved. Students will be expected to listen attentively to the teacher and students as they present before the class. Students will need to listen carefully to the instructions and examples in order to do the homework. If you feel your child may be too immature, restless, silly, or disruptive to take this class, please wait a year before placing your child in the Beginner IEW class. If there are regular disruptions with no serious attempt and/or ability to quickly make significant improvements, the student will need to “drop” the class and join the study hall that hour.

** Parents are welcome to attend the class as needed, but I ask that those who do act as “wall flowers.” With this age, any interruptions, comments, or noises can derail their train of thought, and I tend to do a better job teaching when it is just me and the students (or if it “feels” that way).

** Students need to be able to take notes from the board without assistance. There will be ample time for note-taking when it is needed and I will keep it to a minimum.

Cost: \$10; Payment in full due the first day of co-op

*****Student Writing Intensive level A (SWI-A)**

Instructor: Barbara Arthur

Age of Students: 4th and 5th grade

Length of Class: 15 Weeks

Class minimum/maximum: 3

Materials needed: Parent must purchase the Student writing notebook from Institute for Excellence in Writing. Info available at registration

Prerequisite: No experience needed for the student, but the parent must participate in the teacher training. To be offered after registration.

Description: See IEW attachment

Cost: TBA (\$50 onetime fee for a new family)

*****IEW Middle Ages History-Based Writing Lessons**

Pre-requisite: IEW SWI-A or SWI-B

Instructor: Mary Lesley and Amie McIntosh

Grade Level: 4th – 8th

Length: 30 weeks

Description: The lessons in this book are designed to teach structure and style in writing. As they move through Middle Age History themes, the lessons incrementally introduce and review most of the models of structure and elements of style found in the Institute for Excellence in Writing’s Teaching Writing: Structure and Style.

Text: Middle Ages History-Based Writing Lessons by Lori Verstegen

Materials:

- Student Text – Middle Ages History-Based Writing Lessons with Student Resource Book

Order from: www.excellenceinwriting.com

This is a consumable book for the student.

- 3-ring binder, pencils
- Folder for their book

Course Requirements:

This is a writing class that will incorporate the IEW structure and style through various literary styles of writing. There will be homework each week that is designed to strengthen the concepts being taught. There are also vocabulary words to learn each week. Student will be responsible to complete assignments and develop a personal book on history from the Middle Ages.

Cost: \$10 for entire year

*****Story Writing: Reach for the Stars**

Instructors Name: Joanne Ludwick

Grade Level: 5th-7th

Minimum/Maximum Number of Students: 6/20

Length of Class: Semester

Materials: Notebook with paper, pencils

Text: *Reach For The Stars*; purchase optional

Course Description: In this class we will be learning how to write a good fiction story. We will cover topics such as the five elements of a good story, how to create characters, how to avoid dead words, sentence variety, creating scenes, point of views and revising.

Course Requirements and Expectations: There will be writing exercises during classes and also homework assignments. No tests will be given.

Cost: \$20/student due the first day of class

*****Grammar Tales**

Instructors Name(s): Cindy Blackwell

Grade Level: 2nd-4th grades

Minimum/Maximum Number of Students: 5/15

Length of Class: Semester

Materials: None

Text: Winston Grammar and Grammar Tales will be used by the instructor

Course Description: Fun hands-on exercises will reinforce lessons from Winston Grammar and Grammar Tales, such as mad libs, sentence puzzle construction, and interactive games.

Course Requirements and Expectations: Ability to read simple sentences is pre-requisite for this course. Students will learn parts of speech, sentence construction, and grammar rules through fun hands-on exercises.

Cost: \$25 payment in full the first day of co-op (includes cost of handbooks)

*****God's Design for Heaven and Earth**

Instructor: Amie McIntosh

Grade Level: 4th and 5th

Text: Answers in Genesis student books from the God's Design for Heaven and Earth series:

1. Our Planet Earth (18.75 on AIG website)
2. Our Weather and Water (18.75 on AIG website)

Students MUST purchase these texts unless they audit – see below

Length of Class: 30 weeks

Materials: 3 ring binder with labeled sections : (notes, vocabulary, labs, scientists, projects), pencils, colored pencils

Description: This full year earth science class from a Christian worldview will cover glaciers, rocks, minerals, mountains and movement, water, weather, clouds, storms and meteorology!! We will even do a mini – unit on planets and stars. Students will enjoy in class lab experiments and should anticipate tests on content, at home experiments and a report on a scientist once each semester. There will be weekly homework including reading the text each week. An option is available to audit this class for half of the fee indicated below. Auditing students will not be required to take tests or complete homework but they must remain respectful and fully participate in class. Please see Amie McIntosh if you are considering this option.

Cost: \$20 each semester

*****Latin**

Instructor: Caroline Ropp

Grade Level: 4th – 8th

Minimum/Maximum: 5/20

Length of Class: year long (This class will remain closed 2nd semester.)

Materials: pencils, colored pencils, 2 dry erase markers, notebook paper, 1" binder w/ 4 dividers labeled: notes, exercises, history questions, and quizzes/ tests.

Text: Latina Christiana I: Introduction to Christian Latin 3rd edition by: Cheryl Lowe (Required)

This book is listed on the memoriapress.com web site for \$15 with pronunciation CD for \$4.95

Latina Christiana Pronunciation CD (suggested, but **not required**)

Course Description: This course is designed to teach students basic Latin. Students will learn to pronounce, spell, and translate approximately 200 Latin words, learn 25 Latin sayings, two prayers, and 3 songs. They will also learn basic Latin grammar including: verb conjugation, and noun/adjective declension. Students will be exposed to many English words of Latin origin and complete sentences using these derivatives. We will also study some of the history and geography of Rome while reading stories of the first 400 years of the city and attempt to understand some of the virtues that made Rome great.

Course Requirements and Expectations: Students will be required to actively participate in class by listening and repeating pronunciations, singing, taking notes, and completing workbook assignments. Quizzes will be given weekly and cumulative tests will be given after every 5 lessons.

Cost: \$15 (each semester)

*****Fine Art Instruction**

Instructor: Debra Carmona

Grade Level: 4th-5th

Length of class: 15 weeks (1 semester)

Class minimum/maximum: No limit.

Description: Debra likes to expose students to a broad range of artist's mediums utilizing a variety of subject matter to teach the basic principles of drawing and painting. She will cover the fundamentals of art including: line, shape, value, perspective, color principles, composition rules, and more. By keeping both the medium and the subject matter varied it keeps the interest of the students so the principles taught do not become mundane nor repetitive to the student. Also, in using the various mediums it teaches the student proper care of and application methods of the different mediums. All lessons are age appropriate for each group.

Materials: Returning students will not need any new supplies unless their sketchbook has been exhausted. I complete list of supplies will be available for any new students. Those supplies can be ordered online from www.dickblick.com. It has been a wonderful thing for everyone to have the same supplies. Do make sure your student's supplies are labeled somehow, because things often get mixed up. The basic supplies for new students cost about \$40 to get started. It is important for the students to bring their supplies to class each day.

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- 4 children \$ 140 or 4 monthly payments of \$35
- 5 children \$ 160 or 4 monthly payments of \$40

*****South Carolina History**

Instructor: Caroline Ropp

Grade Level: 3rd - 4th

Minimum/Maximum # of students: 5/20

Length of Class: year long (This class will remain closed 2nd semester.)

Materials: pencils, colored pencils, crayons, 1" binder w/ 4 dividers labeled: notes/vocabulary, maps, tests, extras

Text: South Carolina PACT Coach - Grade 3 (NOT REQUIRED) The price of the class will include the books which will be read during class. The students will only need their notes/vocabulary to study during the week.

Course Description: This course is designed to teach our students about the history of our great state. First semester we will cover people and places of SC, Native Americans, early settlers, American Revolution, and state government. Second semester we'll

address Civil War, Reconstruction, Business, Great Depression, Civil Rights, and SC in the present. Along the way, we will enjoy at least two field trips (1 each semester). Students will also be encouraged to sing and dance as we learn a county song and two state dances!

Course Requirements and Expectations: Students will be required to actively participate in class by taking notes, reading, completing maps, and coloring. Tests will be given weekly covering vocabulary and notes. Students will also be required to complete one project each semester.

Cost: \$25 (1st semester), \$15 (2nd semester)

A deposit of \$10 is required at registration to cover the cost of books. The remaining balance is due the first day of co-op each semester.

*****Gallop the Globe**

Instructors Name(s): Cindy Blackwell

Grade Level: 2nd-5th grades

Minimum/Maximum Number of Students: 6/15

Length of Class: Semester (can sign up again for spring semester to learn about different countries)

Materials: markers, coloring pencils, scissors

Text: None

Course Description:

“Ask of Me, and I will give you the nations for your inheritance, and the ends of the earth for your possession” (Ps 2:8 NKJV). This verse is the theme of this semester-long geography class as 2nd -5th graders learn to pray for the nations, hear geography songs, cultural folk tales and missionary stories, do hands-on crafts and activities, and smell aromatic fragrances. Materials from Windows of the World, You Can Change the World and Voice of the Martyrs will be used. Take home items, such as snow, seashells, leaping fish, spewing volcanoes, Chinese dragons, Egyptian artifacts, and exotic masks, etc., will enhance the learning experience.

Course Requirements and Expectations: In class assignments include map work, crafts and other hands-on activities

Cost: \$25 payment in full the first day of co-op

*****Ancient Civilizations**

Grade Level: 4-6 grades

Teacher: Gretchen Cunningham

Text: n/a, resources used included in course description

Materials needed: colored pencils, scissors, pencils

Type of class: year long

Max. number of students: 12

Course Description: We will explore the past by studying culture, literature, art, and geography. Resources that may be used include: Story of the World vol.1, Kingfisher World History book, Teacher Created Materials on ancient civilizations, portions of Evan-moor History Pockets, and Usborne books on Rome and Greece. Some of Mary

Pope Osborne's stories from ancient myths will be used. Other resources that may be used include those from homeschoolshare.com and [guest hollow](http://guesthollow.com). The class will be a combination hands on projects, map work and short in class writing assignments. It would be nice if students were able to complete one project per semester to present to the class. If available the PBS show *Wishbone Homer sweet Homer* will be shown when we discuss the *Odyssey*.

Cost: \$25 1st semester TBA 2nd semester

Middle School Class Descriptions

6th Grade

8:30 – 9:25	IEW B or IEW Theme Based or Reach for the Stars
9:30 – 10:25	Art
10:30 – 10:45	Play time
10:45 – 11:00	Snack time
11:05 – 12:00	Latin or French Conversation or Language Arts
12:05 – 1:00	Earth Science or Ancient Civilizations

*****Study Hall**

Facilitator:

Grade Level: 6th – 12th

Length of Class: 15 weeks

Description: If your child has a free period, they must be enrolled in study hall.

Requirements: Work must be provided by the parent.

*****Student Writing Intensive level B (SWI-B)**

Instructors Name: Terri King

Grade Level: 6th through 8th

Minimum/Maximum Number of Students: Min. 3 / Max. 10

Length of Class: Year Long – Class Closed

Materials: IEW Level B Writing Intensive Student Resource Notebook / Handouts –

Available on the IEW website for **\$18**

The handouts are available for **\$10** if you have the notebook

IEW Level B Continuation Handouts – free on the IEW website

Text: None

Course Description: This will be a “Live Teaching” IEW class. We will cover all of the material on the DVD, but will not watch the DVD. We will begin with the basic IEW concepts and will advance into the continuation course.

Course Objectives

At the end of this course a student will be able to:

- Use a variety of stylistic techniques including sophisticated vocabulary, complex sentence structure, and decorations such as dramatic openers and similes
- Write research reports from multiple sources
- Write a five-paragraph report using topics, introduction and conclusion
- Conduct an interview and write their findings
- Write letters
- Write book and movie critiques
- Edit their work for grammar, syntax and usage

Prerequisites: This course will benefit those new to IEW and those that are continuing to study IEW concepts. Although this is a B level, most sixth grade students will find it quite challenging. If your student is a reluctant writer, using the SICC A first would likely be better.

Cost: \$25 per semester

A deposit at registration with the remaining portion due the first day of co-op

*****IEW Middle Ages History-Based Writing Lessons**

Pre-requisite: IEW SWI-A or SWI-B

Instructor: Mary Lesley and Amie McIntosh

Grade Level: 4th – 8th

Length: 30 weeks

Description: The lessons in this book are designed to teach structure and style in writing. As they move through Middle Age History themes, the lessons incrementally introduce and review most of the models of structure and elements of style found in the Institute for Excellence in Writing's Teaching Writing: Structure and Style.

Text: Middle Ages History-Based Writing Lessons by Lori Verstegen

Materials:

- Student Text – Middle Ages History-Based Writing Lessons with Student Resource Book

Order from: www.excellenceinwriting.com

This is a consumable book for the student.

- 3-ring binder, pencils
- Folder for their book

Course Requirements:

This is a writing class that will incorporate the IEW structure and style through various literary styles of writing. There will be homework each week that is designed to strengthen the concepts being taught. There are also vocabulary words to learn each week. Student will be responsible to complete assignments and develop a personal book on history from the Middle Ages.

Cost: \$10 for entire year

*****Story Writing: Reach for the Stars**

Instructors Name: Joanne Ludwick

Grade Level: 5th-7th

Minimum/Maximum Number of Students: 6/20

Length of Class: Semester

Materials: Notebook with paper, pencils

Text: *Reach For The Stars*; purchase optional

Course Description: In this class we will be learning how to write a good fiction story. We will cover topics such as the five elements of a good story, how to create characters, how to avoid dead words, sentence variety, creating scenes, point of views and revising.

Course Requirements and Expectations: There will be writing exercises during classes and also homework assignments. No tests will be given.

Cost: \$20 due first day of class

*****Fine Art Instruction**

Instructor: Debra Carmona

Grade Level: 6th – 12th

Length of class: 15 weeks (1 semester)

Class minimum/maximum: No limit.

Description: Debra likes to expose students to a broad range of artist's mediums utilizing a variety of subject matter to teach the basic principles of drawing and painting. She will cover the fundamentals of art including: line, shape, value, perspective, color principles, composition rules, and more. By keeping both the medium and the subject matter varied it keeps the interest of the students so the principles taught do not become mundane nor repetitive to the student. Also, in using the various mediums it teaches the student proper care of and application methods of the different mediums. All lessons are age appropriate for each group.

Materials: Returning students will not need any new supplies unless their sketchbook has been exhausted. A complete list of supplies will be available for any new students. Those supplies can be ordered online from www.dickblick.com. It has been a wonderful thing for everyone to have the same supplies. Do make sure your student's supplies are labeled somehow, because things often get mixed up. The basic supplies for new students cost about \$40 to get started. It is important for the students to bring their supplies to class each day.

Cost: \$ 10 registration fee which will cover extra supplies that will be shared among the entire Co-Op group such as brushes, paints, specialty papers, art boards, etc. You have the option of paying a one lump sum or monthly payments for 4 months. Payments are due on the first Monday of the month. (Aug., Sept., Oct., Nov.) Pricing is as follows per family:

- 1 child \$80 total or 4 monthly payments of \$20
- 2 children \$ 100 or 4 monthly payments of \$25
- 3 children \$120 or 4 monthly payments of \$30
- 4 children \$ 140 or 4 monthly payments of \$35
- 5 children \$ 160 or 4 monthly payments of \$40

*****French Conversation**

Instructor: Rachel Riner

Grade: 6th-12th

Minimum/Maximum: 5/None

Course Description and Materials:

The French Conversation class is meant to support the French taught by the parents at home. This will be a practical application, and practice, to assist and enhance the materials used at home.

It will be expected of the students to bring the books they use at home, and to present to me the things they are learning each week, and those things will be discussed in class. I do not intend to grade students or grade them. This responsibility will be left for the parents to handle.

All the students will be having this class together, using conversation as the main tool for learning. We will use the current material used at home for conversation topics. I will guide those times of exclusive French conversation, being there to support, inspire, correct, etc.

Cost: 5\$ per week per student. Siblings will get a discount of 50% off the total cost for the whole semester, which we will add up and bring to a whole lump sum for the parents and me to keep up with.

Payment Schedule: Parents are welcome to either pay each week, or in total the first or second week of CO-OP.

***Latin

Instructor: Caroline Ropp

Grade Level: 4th - 8th

Minimum/Maximum: 5/20

Length of Class: year long (This class will remain closed 2nd semester.)

Materials: pencils, colored pencils, 2 dry erase markers, notebook paper, 1" binder w/ 4 dividers labeled: notes, exercises, history questions, and quizzes/ tests.

Text: Latina Christiana I: Introduction to Christian Latin 3rd edition by: Cheryl Lowe (Required)

This book is listed on the memoriapress.com web site for \$15 with pronunciation CD for \$4.95

Latina Christiana Pronunciation CD (suggested, but **not required**)

Course Description: This course is designed to teach students basic Latin. Students will learn to pronounce, spell, and translate approximately 200 Latin words, learn 25 Latin sayings, two prayers, and 3 songs. They will also learn basic Latin grammar including: verb conjugation, and noun/adjective declension. Students will be exposed to many English words of Latin origin and complete sentences using these derivatives. We will also study some of the history and geography of Rome while reading stories of the first 400 years of the city and attempt to understand some of the virtues that made Rome great.

Course Requirements and Expectations: Students will be required to actively participate in class by listening and repeating pronunciations, singing, taking notes, and completing workbook assignments. Quizzes will be given weekly and cumulative tests will be given after every 5 lessons.

Cost: \$15 (each semester)

*****Language Arts Variety Course**

Instructor Name: Brandon Frost

Grade Level: 6th-8th

Minimum/Maximum Number of Students: 6/16

Length of Class: year-long

Materials: 3-ring binder with dividers and notebook paper, pencils, pens

Text: TBA – likely to be 2 novels and possibly some Greek and Latin roots flashcards (which can be bought or made at home each week).

Course Description:

This course is intended to reinforce and supplement the students' Literature and Language Arts study, focusing on areas that are beneficial to learn in a class-setting. I am open to ideas and input for what parents would like this class to focus on. We will use the IEW website's "Fix-It!" program, which targets sentence structure, mechanics, usage, and vocabulary in a fun and challenging way. We may cover some additional grammar and sentence diagramming, as needed. We will learn and review Greek and Latin Roots. We will work on some poetry memorization, recitation, and writing. We may also read and discuss a novel as a class.

Course Requirements and Expectations:

There will be light homework, usually reviewing for a quiz, reading in a novel, or memorizing a poem.

Cost: \$10; Payment in full due the first day of co-op

*****Science**

Grade Level: 6th

Teacher: Heather Perry

Text: .

Materials:

Course Description: This year long class will explore basic principles of earth science.

Course Requirements: In teaching this class my goal is to prepare the 6th graders to transition into the Apologia general science format in 7th grade. It is a huge step unless they have been prepared. I am still looking for a suitable curriculum. I may use the Discovering God's creation that the younger classes will be using, but I am not sure. I will do my best to coordinate with their syllabus.

Cost: There will be a lab fee each semester.

*****Ancient Civilizations**

Grade Level: 4-6 grades

Teacher: Gretchen Cunningham

Text: n/a, resources used included in course description

Materials needed: colored pencils, scissors, pencils

Type of class: year long

Max. number of students: 12

Course Description: We will explore the past by studying culture, literature, art, and geography. Resources that may be used include: Story of the World vol.1, Kingfisher World History book, Teacher Created Materials on ancient civilizations, portions of Evan-moor History Pockets, and Usborne books on Rome and Greece. Some of Mary Pope Osborne's stories from ancient myths will be used. Other resources that may be used include those from homeschoolshare.com and guest hollow. The class will be a combination hands on projects, map work and short in class writing assignments. It would be nice if students were able to complete one project per semester to present to the class. If available the PBS show Wishbone Homer sweet Homer will be shown when we discuss the Odyssey.

Cost: \$25 1st semester TBA 2nd semester

7th – 8th Grade

8:30 – 9:25	IEW B or IEW Theme Based or Reach for the Stars (7 th only)
9:30 – 10:25	Art or SC History or Fallacy Detective
10:30 – 10:45	Play Time
10:45 – 11:00	Snack Time
11:05 – 12:00	Latin or French Conversation or Language Arts
12:05 – 1:00	General Science (7 th – 8 th) or Physical Science (8 th – 9 th)
1:05 – 2:00	Labs

***Study Hall

Facilitator:

Grade Level: 6th – 12th

Length of Class: 15 weeks

Description: If your child has a free period, they must be enrolled in study hall.

Requirements: Work must be provided by the parent.

***Student Writing Intensive level B (SWI-B)

Instructors Name: Terri King

Grade Level: 6th through 8th

Minimum/Maximum Number of Students: Min. 3 / Max. 10

Length of Class: Year Long – Class Closed

Materials: IEW Level B Writing Intensive Student Resource Notebook / Handouts – Available on the IEW website for **\$18**

The handouts are available for **\$10** if you have the notebook

IEW Level B Continuation Handouts – free on the IEW website

Text: None

Course Description:

This will be a “Live Teaching” IEW class. We will cover all of the material on the DVD, but will not watch the DVD. We will begin with the basic IEW concepts and will advance into the continuation course.

Course Objectives:

At the end of this course a student will be able to:

- Use a variety of stylistic techniques including sophisticated vocabulary, complex sentence structure, and decorations such as dramatic openers and similes
- Write research reports from multiple sources
- Write a five-paragraph report using topics, introduction and conclusion
- Conduct an interview and write their findings
- Write letters
- Write book and movie critiques
- Edit their work for grammar, syntax and usage

Prerequisites: This course will benefit those new to IEW and those that are continuing to study IEW concepts. Although this is a B level, most sixth grade students will find it

quite challenging. If your student is a reluctant writer, using the SICC A first would likely be better.

Cost: \$25 per semester

A deposit at registration with the remaining portion due the first day of co-op

*****IEW Middle Ages History-Based Writing Lessons**

Pre-requisite: IEW SWI-A or SWI-B

Instructor: Mary Lesley and Amie McIntosh

Grade Level: 4th – 8th

Length: 30 weeks

Description: The lessons in this book are designed to teach structure and style in writing. As they move through Middle Age History themes, the lessons incrementally introduce and review most of the models of structure and elements of style found in the Institute for Excellence in Writing's Teaching Writing: Structure and Style.

Text: Middle Ages History-Based Writing Lessons by Lori Verstegen

Materials:

- Student Text – Middle Ages History-Based Writing Lessons with Student Resource Book

Order from: www.excellenceinwriting.com

This is a consumable book for the student.

- 3-ring binder, pencils
- Folder for their book

Course Requirements:

This is a writing class that will incorporate the IEW structure and style through various literary styles of writing. There will be homework each week that is designed to strengthen the concepts being taught. There are also vocabulary words to learn each week. Student will be responsible to complete assignments and develop a personal book on history from the Middle Ages.

Cost: \$10 for entire year

*****Story Writing: Reach for the Stars**

Instructors Name: Joanne Ludwick

Grade Level: 5th-7th

Minimum/Maximum Number of Students: 6/20

Length of Class: Semester

Materials: Notebook with paper, pencils

Text: *Reach For The Stars*; purchase optional

Course Description: In this class we will be learning how to write a good fiction story. We will cover topics such as the five elements of a good story, how to create characters, how to avoid dead words, sentence variety, creating scenes, point of views and revising.

Course Requirements and Expectations: There will be writing exercises during classes and also homework assignments. No tests will be given

South Carolina History

Instructor: Caroline Ropp

Grade Level: 7th-8th ******(Not for high school credit)******

Minimum/ Maximum # of Students: 5/20

Length of Class: year long (This class will remain closed 2nd semester.)

Materials: pencils, colored pencils, markers, notebook paper, 1" binder w/ 4 dividers labeled: notes/vocabulary (1 ream of paper behind this tab), maps, tests, extras

Text: South Carolina PACT Coach - Grade 8 (Required) The price of the class will include this book. I will order all books and distribute the first day of class.

Course Description: This course is designed to teach students about our great state. First semester we will cover early settlement, American Revolution, state government, and Civil War. Second semester we will begin with Reconstruction, major developments of the late 19th century, impact of WWI, and conclude with economics. Along the way, we will enjoy at least two field trips (1 each semester). Students will also be encouraged to sing and dance as we learn a county song and two state dances!

Course Requirements and Expectations: Students will be required to actively participate in class by taking notes, reading, completing maps, and studying for weekly tests. Tests will cover vocabulary, notes, and maps. Students will also be expected to complete one project each semester.

Cost: \$30 (1st semester), \$15 (2nd semester)

A deposit of \$15 is required at registration to cover the cost of the book. The remaining balance is due the first day of co-op each semester.

*****Fine Art Instruction**

Instructor: Debra Carmona

Age of students: Group 4 (6th – 8th)

Length of class: 15 weeks (1 semester)

Class minimum/maximum: No limit.

Description: Debra likes to expose students to a broad range of artist's mediums utilizing a variety of subject matter to teach the basic principles of drawing and painting. She will cover the fundamentals of art including: line, shape, value, perspective, color principles, composition rules, and more. By keeping both the medium and the subject matter varied it keeps the interest of the students so the principles taught do not become mundane nor repetitive to the student. Also, in using the various mediums it teaches the student proper care of and application methods of the different mediums. All lessons are age appropriate for each group.

Materials: Returning students will not need any new supplies unless their sketchbook has been exhausted. I complete list of supplies will be available for any new students. Those supplies can be ordered online from www.dickblick.com. It has been a wonderful thing for everyone to have the same supplies. Do make sure your student's supplies are labeled somehow, because things often get mixed up. The basic supplies for new students

cost about \$40 to get started. It is important for the students to bring their supplies to class each day.

Cost: \$ 10 registration fee which will cover extra supplies that will be shared among the entire Co-Op group such as brushes, paints, specialty papers, art boards, etc. You have the option of paying a one lump sum or monthly payments for 4 months. Payments are due on the first Monday of the month. (Aug., Sept., Oct., Nov.) Pricing is as follows per family:

- 1 child \$80 total or 4 monthly payments of \$20
- 2 children \$ 100 or 4 monthly payments of \$25
- 3 children \$120 or 4 monthly payments of \$30
- 4 children \$ 140 or 4 monthly payments of \$35

*****Logic: The Fallacy Detective**

Grade Level: 7th-10th

Co-Teachers: Martin Driggers and Jarrett/Gina Cross

Text: Primary Source is The Fallacy Detective

Materials: File Folder and some lined paper, pencils, readiness to spend our class hour practicing our thinking skills

Course Description: This semester-long class (possibility to turn into a year-long) will take chapter by chapter from our book looking at the most common errors in reasoning. The book explains how you spot these errors, and teachers will provide the class time for challenging the students abilities at finding the fallacies, or error in logic. A game provided in the book will also be enjoyed during some classes.

Course Requirements: By Registration, we'll know better if purchasing this book will be highly suggested or not.

Class minimum: 5 students

Cost of class: To be determined.

*****Latin**

Instructor: Caroline Ropp

Grade Level: 4th – 8th

Minimum/Maximum: 5/20

Length of Class: year long (This class will remain closed 2nd semester.)

Materials: pencils, colored pencils, 2 dry erase markers, notebook paper, 1" binder w/ 4 dividers labeled: notes, exercises, history questions, and quizzes/ tests.

Text: Latina Christiana I: Introduction to Christian Latin 3rd edition by: Cheryl Lowe (Required)

This book is listed on the memoriapress.com web site for \$15 with pronunciation CD for \$4.95

Latina Christiana Pronunciation CD (suggested, but **not required**)

Course Description: This course is designed to teach students basic Latin. Students will learn to pronounce, spell, and translate approximately 200 Latin words, learn 25 Latin sayings, two prayers, and 3 songs. They will also learn basic Latin grammar including: verb conjugation, and noun/adjective declension. Students will be exposed to many English words of Latin origin and complete sentences using these derivatives. We will

also study some of the history and geography of Rome while reading stories of the first 400 years of the city and attempt to understand some of the virtues that made Rome great.

Course Requirements and Expectations: Students will be required to actively participate in class by listening and repeating pronunciations, singing, taking notes, and completing workbook assignments. Quizzes will be given weekly and cumulative tests will be given after every 5 lessons.

Cost: \$15 (each semester)

*****French Conversation**

Instructor: Rachel Riner

Grade: 6th-12th

Minimum/Maximum: 5/None

Course Description and Materials: The French Conversation class is meant to support the French taught by the parents at home. This will be a practical application, and practice, to assist and enhance the materials used at home. It will be expected of the students to bring the books they use at home, and to present to me the things they are learning each week, and those things will be discussed in class. I do not intend to grade students. This responsibility will be left for the parents to handle.

All the students will be having this class together, using conversation as the main tool for learning. We will use the current material used at home for conversation topics. I will guide those times of exclusive French conversation, being there to support, inspire, correct, etc.

Cost: \$5 per week per student. Siblings will get a discount of 50% off the total cost for the whole semester, which we will add up and bring to a whole lump sum for the parents and me to keep up with.

Payment Schedule: Parents are welcome to either pay each week, or in total the first or second week of CO-OP.

.

*****Language Arts Variety Course**

Instructor Name: Brandon Frost

Grade Level: 6th-8th

Minimum/Maximum Number of Students: 6/16

Length of Class: year-long

Materials: 3-ring binder with dividers and notebook paper, pencils, pens

Text: TBA – likely to be 2 novels and possibly some Greek and Latin roots flashcards (which can be bought or made at home each week).

Course Description:

This course is intended to reinforce and supplement the students' Literature and Language Arts study, focusing on areas that are beneficial to learn in a class-setting. I am open to ideas and input for what parents would like this class to focus on. We will use the IEW website's "Fix-It!" program, which targets sentence structure, mechanics, usage, and vocabulary in a fun and challenging way. We may cover some additional grammar and sentence diagramming, as needed. We will learn and review Greek and Latin Roots.

We will work on some poetry memorization, recitation, and writing. We may also read and discuss a novel as a class.

Course Requirements and Expectations:

There will be light homework, usually reviewing for a quiz, reading in a novel, or memorizing a poem.

Cost: \$10; Payment in full due the first day of co-op

***** Apologia General Science**

Grade Level: 7th

Teacher Name: Mary Lesley

Text:

1. Apologia General Science 2nd Edition by Dr. Jay Wyle

They also offer the book on CD/MP3. We have found our students from this past year have benefited from reading the book and listening to the book as well.

The CD/MP3 is not required but the book is.

2. Student Lab Notebook (we will order these in bulk and the cost is included in the lab fee)

Materials: 3-ring binder notebook, dividers, pencils, and colored pencils

Type of Class: This year-long class will meet for two hours each week during co-op which will consist of a lecture and a lab. Students must participate in both hours in order to take this class. Parents will be required to help assist during the lab hour from 1-2 on Mondays. Parents will sign up to help per module with the number of volunteer times based on enrollment.

Course Description: Exploring Creation with General Science is best used by 7th grade students but can be used by 8th grade students. Personally, I do not recommend this book for 6th grade or under. The scope of the book is broad as it covers a great deal of science areas including scientific method, simple machines, geology, human anatomy and physiology to name a few. (taken from a statement by Dr. Jay Wyle from donnayoung.org)

Course requirements: This course is designed in two week modules. Students will be expected to keep up with their reading assignments, answer questions at the end of the modules, attend both classes each week, and complete lab reports. We will give the tests provided by Apologia.

Cost: Lab fee \$30/semester

***** Apologia Physical Science**

Grade Level: 8th

Teachers: Gregory Lesley, lecture and Mary Lesley, lab

Text:

1. Apologia Physical Science 2nd Edition by Dr. Jay Wyle

They also offer the book on CD/MP3. We have found our students from this past year have benefited from reading the book and listening to the book as well.

The CD/MP3 is not required but the book is.

2. Student Lab Notebook (we will order these in bulk and the cost is included

in the lab fee)

Materials: 3-ring binder notebook, dividers, pencils, and colored pencils

Type of Class: This year-long class will meet for two hours each week during co-op which will consist of a lecture and a lab. Students must participate in both hours in order to take this class. Parents will be required to help assist during the lab hour from 1-2 on Mondays. Parents will sign up to help per module with the number of volunteer times based on enrollment.

Course Description: The scope of this book covers all of the basics of physical science including but not limited to Atmosphere, Hydrosphere, Lithosphere, Weather, Motion and much more.

Course requirements: This course is designed in two week modules. Students will be expected to keep up with their reading assignments, answer questions at the end of the modules, attend both classes each week, and complete lab reports. We will give the tests provided by Apologia.

Cost: Lab fee \$30/semester

HIGH SCHOOL CLASS DESCRIPTIONS

8:30 – 9:25	High School Writing
9:30 – 10:25	Art or Yearbook or Fallacy Detective (9 th – 10 th only) or Speech
10:30 – 10:45	Play Time
10:45 – 11:00	Snack Time
11:05 – 12:00	Advanced Grammar or Yearbook or French Conversation
12:05 – 1:00	Chemistry or Yearbook
1:05 – 2:00	Lab

Clarification of High School Co-op Classes for Credit

HHE is a support group not an accountability group. Because we are a support group, we do not have the capacity to issue high school credit or transcripts for co-op classes. We would run into accreditation issues.

This **DOES NOT** mean we can't offer viable high school classes structured as high school credit classes. Simply put, we can't officially offer the credit. However, the parent can count the classes as credit knowing the following information:

- It is up to the parent to ensure their child has covered the necessary requirements required for high school credit.
- If the necessary requirements have been fulfilled, the **PARENT** may issue the credit for the class with their accountability association.
 - Sometimes, this means the child must do extra work outside the co-op class in order to receive credit.
 - Other times, the child has met all credit requirements by completing the work required in the co-op class.

Either way, it is the **parent's responsibility** to see that the requirements have been met. Most accountability groups have included a reference to the Commission on Higher Education regarding graduation requirements in their handbooks and follow them for compliance. Here is a link to their site:

http://www.che.sc.gov/New_Web/Students&Parents.htm

*****Study Hall**

Facilitator:

Grade Level: 6th – 12th

Length of Class: 15 weeks

Description: If your child has a free period, they must be enrolled in study hall.

Requirements: Work must be provided by the parent.

*****High school writing**

Grade Level: 9 - 12th

Teacher: Heather Perry & Julie Watkins

Text: Portions of IEW C and a combination of other material.

Materials:

Course Description: This will be a year long course. We will be working on the different styles of writing (i.e. super essays, compare and contrast papers, argumentative, persuasive and narrative papers). We will also work on writing thesis statements.

Parents will be given a rubric to grade their students papers. We will not be grading the papers. Each student will be expected to come to class with all of their work completed.

Course Requirements: This is open to any student interested in writing. No prerequisite required (i.e. IEW)

Cost: Undetermined

*****Fine Art Instruction**

Instructor: Debra Carmona

Age of students: 8th – 12th

Length of class: 15 weeks (1 semester)

Class minimum/maximum: No limit.

Description: Debra likes to expose students to a broad range of artist's mediums utilizing a variety of subject matter to teach the basic principles of drawing and painting. She will cover the fundamentals of art including: line, shape, value, perspective, color principles, composition rules, and more. By keeping both the medium and the subject matter varied it keeps the interest of the students so the principles taught do not become mundane nor repetitive to the student. Also, in using the various mediums it teaches the student proper care of and application methods of the different mediums. All lessons are age appropriate for each group.

Materials: Returning students will not need any new supplies unless their sketchbook has been exhausted. I complete list of supplies will be available for any new students. Those supplies can be ordered online from www.dickblick.com. It has been a wonderful thing for everyone to have the same supplies. Do make sure your student's supplies are labeled somehow, because things often get mixed up. The basic supplies for new students cost about \$40 to get started. It is important for the students to bring their supplies to class each day.

Cost: \$ 10 registration fee which will cover extra supplies that will be shared among the entire Co-Op group such as brushes, paints, specialty papers, art boards, etc. You have the option of paying a one lump sum or monthly payments for 4 months. Payments are due on the first Monday of the month. (Aug., Sept., Oct., Nov.) Pricing is as follows per family:

1 child \$80 total or 4 monthly payments of \$20

2 children \$ 100 or 4 monthly payments of \$25

3 children \$120 or 4 monthly payments of \$30

4 children \$ 140 or 4 monthly payments of \$35

5 children \$ 160 or 4 monthly payments of \$40

*****Logic: The Fallacy Detective**

Grade Level: 7th-10th

Co-Teachers: Martin Driggers and Jarrett/Gina Cross

Text: Primary Source is The Fallacy Detective

Materials: File Folder and some lined paper, pencils, readiness to spend our class hour practicing our thinking skills

Course Description: This semester-long class (possibility to turn into a year-long) will take chapter by chapter from our book looking at the most common errors in reasoning. The book explains how you spot these errors, and teachers will provide the class time for challenging the students abilities at finding the fallacies, or error in logic. A game provided in the book will also be enjoyed during some classes.

Course Requirements: By Registration, we'll know better if purchasing this book will be highly suggested or not.

Class minimum: 5 students

Cost of class: To be determined.

*****Speech**

Instructors Name(s): Cindy Blackwell

Grade Level: High School

Minimum/Maximum Number of Students: 5/15

Length of Class: Semester - ½ credit course

Materials: Youth Leadership Student Handbooks from Toastmasters International will be provided

Text: Student handbooks will be provided

Course Description: This program is designed to develop the speaking and leadership of young people. Participants will learn how to prepare and present a speech, conduct meetings, listen effectively and evaluate what they have heard. This course provides a venue and opportunity to develop self-confidence and interpersonal communication skills they can use for the rest of their lives. This course is a very effective way for a teenager to acquire the skills of speaking, listening, thinking, and evaluating – skills that are extremely important in today's world. Topics covered are as follows: gestures, vocal variety, using visual aids, speech organization, taking the terror out of a talk, effective speech evaluation, constructing a speech, and relating to Your audience

Course Requirements and Expectations: Class participation, speech presentations, evaluating speeches, listening effectively, and conducting meetings are requirements for this class. A Junior Toastmasters certificate will be given upon completion of requirements in the student handbook.

Cost: \$30 payment in full the first day of co-op (includes cost of handbooks)

Course Name: Advanced Grammar

Instructor: Celeste Harris

Grade Level: 9-12

Min.-Max. Students: 5 minimum/15 maximum

Length: Year-Long

Materials: course text, highlighters, pencils, pens, notebook paper

Text: *The Magic Lens, Vol. I* by Michael Clay Thompson; available for \$20 (+\$5 shipping) at <http://www.rfwp.com/series34.htm#95>

Students are responsible for ordering their own texts and for bringing them to each class, including the first one.

Course Description:

This course will combine grammar study from the text with putting grammar into action within student writing. The use of four-part analysis distinguishes this text. Subjects covered in *The Magic Lens, Vol. I* include the following topics:

PARTS OF SPEECH	PARTS OF SENTENCE	PHRASES	CLAUSES
Noun proper/common singular/plural	sentence fragment subject	phrase prepositional	independent dependent
Pronoun subject/object relative demonstrative person 1, 2, 3,	predicate simple/complete direct object indirect object subject complement	appositive verbal gerund participle infinitive	structure simple compound complex com.-complex purpose declarative imperative interrogative exclamatory
Adjective degree article definite indefinite	predicate nominative predicate adjective		
Verb tense perfect tenses helping verb singular plural active/passive voice action/linking mood			
Adverb			
Conjunction coordinating subordinating correlative			
Preposition object of preposition			
Interjection			

Occasional quizzes will be given, and additional exercises beyond those in the text (provided by teacher on handout) will be assigned, depending on individual and class weaknesses. On the first day of class, students will be required to turn in a one-page composition, which will be marked for grammar/mechanics, but not graded. Once students have completed the first four units of the text, periodic writing assignments will be graded for grammar/mechanics. Students will also chart their grammar errors, showing patterns of weakness and improvement. The rubric for grading, student chart, and the text will be available for inspection at co-op and at registration.

Cost: The cost of the course will be \$20 per semester (not including cost of textbook). A \$10 deposit will be required at fall registration, and the remaining balance will be due the first day of class. A \$10 deposit will also be required at spring registration, and the remaining balance will be due the first day of the spring semester.

*****French Conversation**

Instructor: Rachel Riner

Grade: 6th-12th

Minimum/Maximum: 5/None

Course Description and Materials:

The French Conversation class is meant to support the French thought by the parents at home. This will be a practical application, and practice, to assist and enhance the materials used at home.

It will be expected of the students to bring the books they use at home, and to present to me the things they are learning each week, and those things will be discussed in class. I do not intend to grade students or grade them. This responsibility will be left for the parents to handle.

All the students will be having this class together, using conversation as the main tool for learning. We will use the current material used at home for conversation topics. I will guide those times of exclusive French conversation, being there to support, inspire, correct, etc.

Cost: \$5 per week per student. Siblings will get a discount of 50% off the total cost for the whole semester, which we will add up and bring to a whole lump sum for the parents and me to keep up with.

Payment Schedule: Parents are welcome to either pay each week, or in total the first or second week of CO-OP.

*****Exploring Creation with Chemistry**

Instructor: Maya Traver

Grade Level: 9th – 12th

Minimum/maximum number of students: 5 minimum/20 maximum

Length of Class: This year-long class will meet for two hours each co-op day. We will need 32 weeks to complete the course, so we will also meet one extra time each semester. Students will NOT be able to join the class after the school year has begun.

Materials: 3-ring binder, lined paper, dividers, pencils, colored pencils, lab notebook

Text: Exploring Creation with Chemistry 2nd Edition by Dr. Jay Wile (each student or family should have their own copy).

Course Description: Exploring Creation with Chemistry is a high-school level chemistry course that covers the following topics: measurement, energy, atoms, molecules, matter, chemical equations, stoichiometry, ions, acids & bases, solutions, gases, thermodynamics, kinetics, equilibrium, and redox reactions. In this course students will learn the basics of chemistry, and it will prepare students for continuing on to a college level chemistry course. Students will also learn how to keep a proper lab notebook.

Course requirements: Each week before co-op, students will be expected to read the assigned pages and take notes, memorize vocabulary and other important information, go through examples, answer the “On Your Own” (OYO) problems, complete some of the experiments, and keep a lab notebook. In class on Mondays, students will take a quiz on the assigned pages, watch demonstrations, complete some of the experiments, and have a chance to ask questions about the reading, examples, and OYO problems. The teacher will help the class complete the review questions and practice problems for each module. At the end of each module, students will take a test at home, which will be graded by the teacher. The teacher will also grade the lab notebooks periodically.

Cost of class: \$30 per semester

***HHE Yearbook

Instructor: Lisa Stephens

Age of Students: 9th-12th grade

Length of Class: year long....there will be openings until there are 6

Maximum # of Students: 6 plus 2 or 3 extra are needed just to take pictures at HHE functions. These 2 or 3 students do not have to attend class if they already take usable pictures. They will need to bring the pictures to me during coop on a flash drive or camera card to be downloaded.

Description: All that is involved in creating the HHE Yearbook.

1st semester: Class time will be spent discussing pictures, learning the software, taking pictures at events and assisting with student and group pictures.

2nd semester: Class time will mostly be used to make assignments, view pictures/layouts, and discuss editing that needs to be done. Some work can be done in class but most work will be done outside of class.

Materials:

- Photoscape software (free download from photoscape.org)
- laptop (not required, but would be extremely helpful)
- travel drive (for transporting pictures, esp. if no laptop)

Course Requirements: take pictures at activities and events, email information, set up appointments by email, help with setting up student and group pictures, create layouts inside and outside of class.

Cost: \$15.00 for instruction each semester. This can be paid at registration or when class begins.

INSTRUCTORS

Barbara Arthur: Barbara Arthur is married to Warren, former state legislator and public service commissioner and mother of three precious blessings, Isabel, Chloe and Benjamin. She's a Bible teacher and conference speaker endorsed by COSBE, SBC, NAMB, and is a member of the South Carolina Evangelist Network. She's also president and founder of Perfecting the Heart Women's Ministries. Prior to her Christian conversion, Barbara worked as a model in South Florida filming TV commercials.

Cindy Blackwell: My husband Tim and I have been married for 22 years. I have a degree in Psychology and spent eight years working in human resources for various corporations. I also spent three years in outreach for the Governor's School of Science and Mathematics. I have taught over 30 classes in co-op settings. This is my tenth year homeschooling my three sons, ages 14, 11 and 8.

Debra Carmona: I have been a homeschooling mother for more than 20 years. Five of my six children are graduated from high school so I am left with one son in the 9th grade to home school. I have been teaching art to children of all ages and adults for six years. My art students usually come out on top when they enter local and state competitions and they have earned six national awards

Gretchen Cunningham: I am married to my college sweetheart and we have four boys. Before I became a housewife and homeschooling mom I was a special ed. teacher in Darlington County. I am an active member of Trinity United Methodist in Darlington and enjoy reading and scrapbooking in my spare time.

Karen Driggers: Karen Driggers married her high school sweetheart, Martin Driggers, and they have 5 children ranging from a 5th grader to 5 month old. Karen graduated from the College of Charleston with a B.A. in French. Karen loves being a homemaker and mother and has homeschooled for 6 years. Karen's husband, Martin, is an attorney with Sweeny, Wingate, and Barrow in town, and the Driggers are members of Hartsville Presbyterian Church PCA.

Brandon Frost: Brandon was formerly an English Teacher of grades 6-8. She and her husband, Bryon, live in Florence and are active members of Faith Presbyterian Church (PCA). Bryon is an Emergency Room Physician at McLeod. They have 5 children ages 10-baby and have been homeschooling for 6 years. Brandon loves teaching, especially any type of Language Arts!

Michelle Hardy: I am married to Jay Hardy. He is the pastor of the Olanta Church of God of Prophecy. We have 2 children, Alyssa (freshman at Francis Marion), and Erynn (7th grade). This is our 7th year of homeschooling. I enjoy working with children and do so at our church through Children's Church and Nursery.

Celeste Harris: married to Joel Harris, who is a Manager of External Reporting at Sonoco Products Company. They have two children—Emily Anne, 5, and Will, 3. They are active members of St. Luke United Methodist Church. 2009-2010 will be this family's second official year of homeschooling.

Celeste earned a B. A. in English Education from Presbyterian College (1993) and an M. Ed. in Secondary English from Clemson University (1996). She achieved National Board Certification in Young Adult English Language Arts in 2001. She was also one of five finalists for SC Teacher of the Year in 2002.

With nine years of teaching experience in Secondary English, Celeste taught at both Darlington Jr. High School and Mayo High School for Math, Science & Technology. She served as English Department Chairperson and taught a variety of English courses: English I, English I Honors, Composition, English II, English II Honors, English III, English IV, English IV Honors, Drama, Science Fiction & Fantasy, Poetry, and Advanced Placement Literature.

Terri King: Married for 33 years to Richard King, we have 3 children and one foster son. We have been homeschooling since 2004 and will begin our last year of this wonderful journey this school year. For the past four years I have worked with co-op facilitating / teaching various IEW courses to middle school and high school students

Gregory and Mary Lesley: Gregory and Mary are a husband and wife team who enjoy teaching science classes. They have been married for 16 years and have been blessed with four children. They have been home schooling since their oldest was four. Gregory is an R&D Chemist with Sonoco. Mary taught in Greenville and Spartanburg County Public Schools prior to staying home with their children.

Joanne Ludwick: I have been home schooling for seven years. I am married to Rob, an engineer at Progress Energy. I am a graduate of NC State University with a BS in Forest Management. I have two daughters- Casey and Erika.

Tiffany D. Mixon: I am a graduate of Coker College with a B. A. in Mathematics Education. I have been happily married to Chuck Mixon, for thirteen years. We are the proud parents of three beautiful children: Jordan, Payton, and Emily-Jay. Our children range in age from eleven to two years old.

Heather Perry: Heather has been homeschooling for 10 years. She has 3 children 15, 13, & 11. She and her husband pastor Hartsville Community Fellowship. Heather is the president of HHE and has worked with the leadership for many years.

Rachel Riner: I was born and raised in Canada, in the Province of Quebec. French is my first language. I graduated College in the Visual Arts in Quebec, having my whole school career in French. I learned the basics of English as a child from my father who was American, then in school, from the time I was in fourth grade, all the way through college. I moved to America in 2004 to go to the Morning Star School of Ministry, in Charlotte NC. There, every area of my life had to be "lived" in English; school, work, social responsibilities, and friendships. I understand well the process of learning a second

language, and the importance to *have* to use it in order to retain information taught in books and more. This is why I am thrilled to help the students in their desire to learn French.

Caroline Ropp: Caroline Ropp is the wife of John, family physician with The Medical Group, and mother of 4 children ages 9, 7, 5, and 3. This is her 5th year homeschooling and 3rd year teaching co-op classes. She received a BA in speech pathology from Columbia College and prior to motherhood, taught in Lexington School District 2. She is a member of Hartsville Presbyterian Church.

Lisa Stephens: 2 yrs as yearbook leader, photographer, 8 yrs. teaching in public school, 6th year homeschooling, mother of Heather /age 12 Nicholas /age10, wife of Ken for 22 years

Maya Traver: Maya has had over ten years of experience teaching chemistry and advanced placement chemistry in both a public school and a private school setting. She has been homeschooling for four years, and has three children.

Julie Watkins: Julie Watkins has been homeschooling for ten years, Nick will be a junior and Jacob will be in the 10th grade. Julie has a BS in Elementary Education and has worked as a teacher in public and private schools. Julie has worked as an interpreter for the hearing impaired at Darlington High School and as a free lance interpreter in our community.

Shannon Windham: I have two children who are 12 and 10. I have been homeschooling for 8 years. I have been a licensed Kindermusik instructor and have been working with preschoolers since I was 14.